2125: DENVER GREEN SCHOOL | 0880: DENVER COUNTY 1

Level: EM - (1-Year)

Plan Type	Official Rating Based On: 1-Year SPF Report	
Performance Plan: Meets 95% Participation	**87.9/100**	**87.9%**

Governor's Distinguished Improvement Award

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	71.0%	28.4/40	Meets
Academic Growth	99.1%	59.5/60	Exceeds

Assurances

	Rating
Accountability Participation Rate	Meets 95%

School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	359	350	97.5%	7	100.0%	Meets 95%
Math	359	350	97.5%	8	99.7%	Meets 95%
Science	121	120	99.2%	1	100.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	65.0%	26.0/40	Meets	85.4%	Performance
	Academic Growth	99.0%	59.4/60	Exceeds		
Middle	Academic Achievement	77.2%	30.9/40	Meets	90.4%	Performance
	Academic Growth	99.1%	59.5/60	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

2125: DENVER GREEN SCHOOL | 0880: DENVER COUNTY 1 Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	165	98.3%	747.6	68	6/8	Meets
	Previously Identified for READ Plan	25	100.0%	708.2	*	0/0	-
	English Learners	45	98.1%	737.7	46	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	111	98.4%	740.3	51	0.75/1	Meets
	Minority Students	105	98.3%	740.7	52	0.75/1	Meets
	Students with Disabilities	27	96.6%	723.6	16	0.5/1	Approaching
CMAS - Math	All Students	167	98.3%	743.4	68	6/8	Meets
	English Learners	47	98.1%	737.5	57	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	112	98.4%	739.8	61	0.75/1	Meets
	Minority Students	107	98.3%	737.6	57	0.75/1	Meets
	Students with Disabilities	27	96.6%	727.7	33	0.5/1	Approaching
CMAS - Science	All Students	62	98.4%	600.0	48	4/8	Approaching
	English Learners	18	100.0%	553.5	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	37	97.4%	582.6	38	0.5/1	Approaching
	Minority Students	39	97.6%	575.9	35	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	22.75/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	85	66.0	8/8	Exceeds
	English Learners	22	72.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	51	58.0	0.75/1	Meets
	Minority Students	51	69.0	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	89	72.0	8/8	Exceeds
	English Learners	26	69.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	55	70.0	1/1	Exceeds
	Minority Students	55	71.0	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	51	69.0	4/4	Exceeds
	On Track to EL Proficiency	51	86.3%	0/0	Exceeds
TOTAL		*	*	25.75/26	Exceeds

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2125: DENVER GREEN SCHOOL | 0880: DENVER COUNTY 1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	161	96.6%	762.2	91	8/8	Exceeds
	English Learners	51	98.2%	757.1	84	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	106	98.3%	756.6	84	0.75/1	Meets
	Minority Students	99	97.3%	755.3	83	0.75/1	Meets
	Students with Disabilities	27	93.3%	734.0	34	0.5/1	Approaching
CMAS - Math	All Students	163	96.6%	740.4	72	6/8	Meets
	English Learners	54	100.0%	737.2	66	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	106	97.4%	734.3	58	0.75/1	Meets
	Minority Students	102	98.2%	734.0	58	0.75/1	Meets
	Students with Disabilities	27	93.3%	713.4	9	0.25/1	Does Not Meet
CMAS - Science	All Students	54	100.0%	602.1	57	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	35	100.0%	574.5	39	0.5/1	Approaching
	Minority Students	36	100.0%	577.0	40	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	26.25/34	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	150	78.0	8/8	Exceeds
	English Learners	49	81.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	99	81.0	1/1	Exceeds
	Minority Students	91	77.0	1/1	Exceeds
	Students with Disabilities	24	91.0	1/1	Exceeds
CMAS - Math	All Students	150	75.5	8/8	Exceeds
	English Learners	50	69.5	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	99	73.0	1/1	Exceeds
	Minority Students	92	72.0	1/1	Exceeds
	Students with Disabilities	24	63.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	29	79.0	4/4	Exceeds
	On Track to EL Proficiency	29	89.7%	0/0	Exceeds
TOTAL		*	*	27.75/28	Exceeds

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	*The district or school's mean scale score was*:* *see table below for actual values*		*All Students*	*Each Disaggregated Group*	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   ***August 09, 2018***

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

COLORADO Department of Education

2125: DENVER GREEN SCHOOL | 0880: DENVER COUNTY 1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	38	97.7%	741.3	54
	Hispanic	40	100.0%	734.0	37
	White	60	98.4%	759.7	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	85	96.9%	743.3	59
	Female	80	100.0%	752.2	78
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	38	97.7%	738.4	58
	Hispanic	41	100.0%	737.7	57
	White	60	98.4%	753.7	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	86	96.9%	744.0	70
	Female	81	100.0%	742.7	67
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	23	100.0%	640.9	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	34	97.1%	587.7	42
	Female	28	100.0%	615.0	60
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	n < 20	-
	White	34	58.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	40	57.0
	Female	45	69.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	21	71.0
	White	34	74.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	43	75.0
	Female	46	68.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

2125: DENVER GREEN SCHOOL | 0880: DENVER COUNTY 1   Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	35	95.0%	754.3	81
	Hispanic	48	98.1%	753.7	80
	White	62	95.5%	773.2	98
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	89	97.9%	751.6	78
	Female	72	95.1%	775.3	98
	Gifted	17	100.0%	796.2	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	35	95.0%	732.1	52
	Hispanic	49	100.0%	731.6	51
	White	61	93.9%	751.2	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	90	96.9%	736.0	63
	Female	73	96.3%	745.8	84
	Gifted	17	100.0%	774.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	17	100.0%	572.4	38
	Hispanic	n < 16	-	-	-
	White	18	100.0%	652.3	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	32	100.0%	586.7	47
	Female	22	100.0%	624.5	71
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	33	77.0
	Hispanic	44	78.0
	White	59	82.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	83	77.0
	Female	67	82.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	33	60.0
	Hispanic	45	66.0
	White	58	80.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	83	76.0
	Female	67	74.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults